## **BACHELOR OF SCIENCE IN NURSING**





# **ACCELERATED** SECOND

# **CHARTING A** PATH TO EXCELLENCE

The Helene Fuld School of Nursing (HFSON) is an integral component of the College of Health Professions (CHP). Within the HFSON Undergraduate Program there are three (3) Plans of Study: Traditional, Accelerated Second Degree BSN and RN to BSN.

According to the AACN Fact Sheet titled, "Nursing Shortage" (2022), the United States Department of Labor has projected the workforce workforce is expected to grow from 3.1 million in 2021 to 3.3 million in 2031, an increase of 195,400 nurses. With our Traditional BSN plan of study, the HFSON is prepared to assist with meeting the nursing workforce need.

#### **APPROVAL AND** ACCREDITATION

The HFSON is approved by the Maryland Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE).

## HELENE FULD SCHOOL OF NURSING: **OUR MISSION**

The Helene Fuld School of Nursing is committed to the academic goals of Coppin State University (CSU). Through its program and outreach service, the School of Nursing fosters the University's unique mission of empowering students, promoting healthy communities and strengthening relationships with local, national and global partners. Faculty are committed to providing resources needed to expand students' margin of success and broaden their intellectual and scholarly pursuits. Visit https://www.coppin.edu/ chp/mission for more informaton.

#### **PROGRAM HIGHLIGHTS**

- Fall Admission
- Full-time and Part-Time Enrollment
- Consistent Cohorts
- Student Support Services

- Length of the program: 15 months in 7 sessions
- Leadership Development
- Professional Mentoring
- Affordable Tuition and Fees

#### **BSN ACCELERATED SECOND DEGREE**

### **BEGIN HERE** www.coppin.edu/chp



120/53 PROGRAM CORE TOTAL CREDITS

#### **APPLICATION REQUIREMENTS**

Complete the application form included in the mailed packet of materials or use the Coppin website <u>https://www.coppin.edu/</u> <u>apply.</u> The application process includes the submission of the following: transcripts, essay, evidence of completion of all prerequisites and letters of recommendation by February 1st. If admitted, evidence of Clinical Clearance including Health History, Immunizations, CPR, Background Check and onsite Urine Drug Screening are required.

#### **ADMISSION CRITERIA**

• Admission to CSU, CHP, and HFSON (apply by deadline)

• Minimum cumulative GPA of 3.0 to 4.0 scale to apply\*

• Official transcripts from each college attended prior to CSU and CHP HFSON Pre-Requisite Courses – English Composition I & II, World Lit or 200 level English course, College Algebra, Basic Statistics, Anatomy and Physiology I and II, Chemistry, Microbiology, Sociology, Speech, Intro to Philosophy or Logic, General Psychology, Developmental Psychology, History I & II, Nutrition\*\* and Pathophysiology\*\*. Prerequisite Science courses will be accepted in accordance with CSU requirements. (General Education courses may be transfered in. See advisor for further information)

- Official competitive scores from the entrance examination.
- Three (3) Letters of Recommendation
- Signed Acknowledgement Form
- Application Essay
- Interview

\*competitive admission process \*\*course may be taken in Fall, Spring, or Summer before program begins.

Each student must earn a minimum of 120 or more credits to graduate with a baccalaureate degree. Please see an advisor for more informaton on transferable credits.

#### FOR FURTHER INFORMATION CONTACT



College of Health Professions Academic Success Center 2500 W. North Avenue Baltimore, MD 21216 healthprofessions@coppin.edu Phone: (410)951-3970

www.coppin.edu/chp

Scan the QR Code to view the full credit hours for each course.



#### BSN ACCELERATED SECOND DEGREE PLAN OF STUDY

Gen Ed – Category 1: English (6 credits) ENGL 101 Composition I ENGL 102 Composition II

#### Gen Ed – Category 2: Hum & Fine Arts (15 credits) WLIT 207 World Lit or equivalent

WLIT 207 World Lit or equivalent PHIL 102 Logic or equivalent SPCH 105 Speech or equivalent HIST 201 World Hist I or equivalent HIST 205 African American History or equivalent

Gen Ed – Category 3: Social and Behavioral (6 credits) SOCI 201 Intro to Sociology PSYC 201 General Psychology

Gen Ed-Category 4: Mathematics (3 credits) MATH 131 College Algebra

Gen Ed- Category 5: Natural Sciences (7 credits) BIOL 201 Human Anatomy and Physiology I BIOL 203 Human Anatomy and Physiology II

Gen Ed- Category 6: Interdisciplinary (3 credits) Any HEED course or MISY 150 Technology Fluency or equivalent

#### Pre-requisites (26 credits)

ORIE 101 Freshman Seminar HSC 213 Principles and Practices of Nutrition BIOL 101 Biological Science BIOL 308 Microbiology or equivalent CHEM 101 General Chemistry I NURS 221 Nursing as a Profession NURS 319 Pathophysiology MATH 203 Basic Statistics PSYC 335 Developmental Psychology

#### Program Core (53 credits) Session #1

(Fall I – 4th wk of August – 3rd wk October 7 ½ weeks) NURS 121 Intro to Professional Nursing NURS 210 Nursing Informatics NURS 217 Health Assessment NURS 310 Pharmacology NURS 323 Medical Surgical: Adult/Older Adult (15 wks)

Session #2 (Fall II - 4th wk October -December 7½ weeks) NURS 323 Medical Surgical: Adult/Older Adult (15 wks) NURS 411 Contemporary Issues

Session #3 (Spring I - January - March 7 ½ weeks) NURS 315 Research in Nursing NURS 320 Maternity and Women's Health

Session #4 (Spring II – 4th week of March – May 7 ½ weeks) NURS 315 Research in Nursing NURS 321 Nursing Care of Children

Session #5 (Summer I – May – July 6 weeks) NURS 432 Mental Health Nursing

Session #6 (Summer II - July - August 6 weeks ) NURS 430 Community Nursing

Session #7 (Fall Semester – August – December 15 weeks) NURS 415 Special Topics NURS 421 Leadership in Nursing NURS 424 Advanced Medical Surgical Nursing NURS 480 Senior Practicum